



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Hollis School

SAU: RSU 06/MSAD 06

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	58	57	98	77	69	70	11	67	16	7	57	0	0
	2011-2012	60	60	100	67	69	72	20	47	25	8	57	3	0
Female	2010-2011	28	27	96	74	72	74	7	67	15	11			
	2011-2012	27	27	100	63	68	77	19	44	30	7			
Male	2010-2011	30	30	100	80	67	66	13	67	17	3			
	2011-2012	33	33	100	70	69	68	21	48	21	9			
Caucasian/White	2010-2011	57	56	98	79	69	71	11	68	16	5			
	2011-2012	57	57	100	67	69	73	19	47	25	9			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	24	24	100	67	61	58	8	58	21	13			
	2011-2012	21	21	100	67	63	62	14	52	24	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		37	34							
	2011-2012	15	15	100	47	37	36	20	27	33	20			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	58	58	100	66	66	67	2	64	24	10	58	0	0
	2011-2012	59	58	98	81	70	71	24	57	16	3	56	2	0
Female	2010-2011	26	26	100	69	66	72	4	65	19	12			
	2011-2012	27	26	96	85	72	75	31	54	15	<1			
Male	2010-2011	32	32	100	63	66	63	<1	63	28	9			
	2011-2012	32	32	100	78	68	67	19	59	16	6			
Caucasian/White	2010-2011	56	56	100	64	65	68	<1	64	25	11			
	2011-2012	58	57	98	81	70	72	25	56	16	4			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	23	23	100	57	57	56	<1	57	35	9			
	2011-2012	27	27	100	78	64	60	19	59	15	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		33	29							
	2011-2012	9	8	89		44	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	49	100	71	63	70	14	57	22	6	48	1	0
	2011-2012	58	58	100	57	67	68	2	55	34	9	57	1	0
Female	2010-2011	25	25	100	72	68	75	16	56	24	4			
	2011-2012	28	28	100	64	71	74	4	61	32	4			
Male	2010-2011	24	24	100	71	58	66	13	58	21	8			
	2011-2012	30	30	100	50	63	63	<1	50	37	13			
Caucasian/White	2010-2011	48	48	100	71	62	71	13	58	23	6			
	2011-2012	55	55	100	55	66	69	<1	55	36	9			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	17	17	100	65	52	60	18	47	18	18			
	2011-2012	23	23	100	43	58	57	<1	43	48	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		35	34							
	2011-2012	9	9	100		37	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	58	57	98	75	64	61	14	61	21	4	57	0
	2011-2012	60	60	100	67	63	64	22	45	17	17	57	3
Female	2010-2011	28	27	96	85	65	59	11	74	15	<1		
	2011-2012	27	27	100	63	62	63	15	48	15	22		
Male	2010-2011	30	30	100	67	63	64	17	50	27	7		
	2011-2012	33	33	100	70	64	65	27	42	18	12		
Caucasian/White	2010-2011	57	56	98	75	64	63	14	61	21	4		
	2011-2012	57	57	100	67	63	65	21	46	16	18		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	24	24	100	75	55	49	17	58	17	8		
	2011-2012	21	21	100	67	55	52	14	52	14	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		33	35						
	2011-2012	15	15	100	47	31	35	20	27	20	33		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	58	58	100	47	58	60	3	43	28	26	58	0
	2011-2012	59	58	98	69	64	66	16	53	22	9	58	0
Female	2010-2011	26	26	100	27	55	60	4	23	38	35		
	2011-2012	27	26	96	69	61	65	15	54	23	8		
Male	2010-2011	32	32	100	63	61	61	3	59	19	19		
	2011-2012	32	32	100	69	66	67	16	53	22	9		
Caucasian/White	2010-2011	56	56	100	45	58	61	2	43	29	27		
	2011-2012	58	57	98	68	64	67	16	53	23	9		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	23	23	100	48	49	48	<1	48	26	26		
	2011-2012	27	27	100	67	55	54	19	48	22	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		30	31						
	2011-2012	9	8	89		37	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	65	66	61	18	47	22	12	49	0
	2011-2012	58	58	100	48	69	64	5	43	22	29	57	1
Female	2010-2011	25	25	100	60	63	61	12	48	20	20		
	2011-2012	28	28	100	39	66	65	4	36	32	29		
Male	2010-2011	24	24	100	71	71	61	25	46	25	4		
	2011-2012	30	30	100	57	72	64	7	50	13	30		
Caucasian/White	2010-2011	48	48	100	65	67	62	19	46	23	13		
	2011-2012	55	55	100	49	69	65	5	44	22	29		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	17	17	100	53	56	47	18	35	29	18		
	2011-2012	23	23	100	48	63	51	4	43	17	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		37	30						
	2011-2012	9	9	100		53	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	51	100	63	59	64	2	61	29	8	51	0
	2011-2012	60	58	97	28	52	62	2	26	59	14	58	0
Female	2010-2011	26	26	100	65	58	64	4	62	27	8		
	2011-2012	28	27	96	26	47	61	4	22	59	15		
Male	2010-2011	25	25	100	60	60	65	<1	60	32	8		
	2011-2012	32	31	97	29	57	63	<1	29	58	13		
Caucasian/White	2010-2011	49	49	100	63	59	66	2	61	29	8		
	2011-2012	57	55	96	25	52	64	<1	25	60	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	24	24	100	63	50	53	4	58	25	13		
	2011-2012	28	27	96	19	41	51	<1	19	59	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		30	36						
	2011-2012	14	12	86	<1	26	32	<1	<1	67	33		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	69	E: 69 M: 70	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	66	E: 66 M: 65	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	68	E: 69 M: 71	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	66	E: 66 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	65	E: 62 M: 60	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	65	E: 57 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	51	E: 41 M: 28	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	44	E: 42 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Hollis School
SAU: RSU 06/MSAD 06



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	6	6	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.